Interprofessional Education: A Strategic View

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Value Proposition for IPE

- Increased focus on Competency-based structures for education and professional development
- Certification movement in all professions
- Affordable Care Act changes in the framework for reimbursement for healthcare services
- Accountable Care Organizations
 – new organizational and systems structures for the delivery of patientcentric care
- * ACGME CLER requirements for residents

Competency Based Education

- * ABMS– Maintenance of Certification
- * Undergraduate/graduate medical education competency structures that align with 6 ACGME/ABMS competencies
- * Continued increase certification program for nurses, pharmacists, PAs and other health professions
- * Maintenance of Licensure movement

Certification Programs

- Professional Certification program for individual practitioners (MOC, MOL, Nursing, PA and pharmacy certification programs.
- Institutional certification program Baby Friendly Hospital Certification etc., Magnet Designation
- * Accountable Care Organizations– are a form of institutional certification
- * MOC Portfolio Program designation

Affordable Care Act

- New financial reimbursement structure associated with wellness, patient-centric approaches
- * Fosters incentives for healthy behaviors
- * Shift in patient responsibility/payment
- * Physician Payment Sunshine Act

Accountable Care Organizations

- Patient safety and Continuous Quality Improvement core features
- Link care improvement with evidence-based strategies that are based on evidence/standards of care
- * Create an environment where practitioners have a vested interest in the success of the organization
- Reimbursement is tied to quality of evidence-based care

ACGME CLER Program

- Sets standards for resident training and performance in the clinical setting
- Incorporates interprofessional performance as a core value/standard of care
- * Outlines expectations for mentorship and patientcentric care

Summary

